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| **Long-term plan** | | | | | |
| **Date:** | **2017/2018** | **Class** | **Junior Infants** | **Time-span:** | **September-June** |

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| **Element** | **Oral Language** | **Milestone a** | **Milestone b** | **Milestone c** | **Milestone d** | **Milestone e** |
| Understanding | **7. Demonstration of understanding** | * Recognizes and responds to own name and other familiar words. | * Follows one-step instructions and shows understanding in a variety of contexts by attempting to imitate what they have seen and heard. | * Responds to familiar questions and follows one-to two-step instructions. * Shows understanding of familiar story content, characters and vocabulary, and of factual accounts and step-by-step processes. | * Listens to fiction and non-fiction of increasing complexity and begins to infer meaning from context. * Can follow three- step instructions and respond appropriately to phrases used regularly in the school envrionment | * Asks and responds to a wider range of questions and responds to instructions with more that three steps. |
| Explaining and understanding | **8. and 9. Requests and questions** | * Uses speech sounds and/or gesture to show preferences, make choices and make requests. * Clearly indicates preferred objects and refuses non-preferred intems. * Verbally and/or non-verbally responds to a familiar question. | * Makes simple choices and requests and asks simple questions * Requests objects and events verbally and makes clear self-directed choices, requesting repetition, change of objects or events. | * With support engages with an unfamiliar adult to give or request information or recall an event. * Asks and responds to familiar questions. | * Asks questions to clarify others’ thoughts or actions, and to gain new information and get help. * Uses complete sentences to express personal needs and asks and responds to speculative questions leading to drawing inferences. | * uses language confidently to refer to their own and third parties thoughts * uses open and closed questions and states reason for personal requests |
| **10. Categorisation** | * attends to familiar toys and objects. | * Names familiar toys and objects | * Categorises familiar objects in the environment | * Categorises a range of objects. | * Explains reasons for category membership. |